Part 7: LEA Capacity to Implement the Improvement Model

Capacity Task	Yes No	District Evidence
I. Projected budgets are sufficient and appropriate to support the full and effective implementation of the intervention for three years, while meeting all fiscal requirements and being reasonable, allocable, and necessary. 2. The LEA and administrative staff has the credentials, demonstrated track record, and has made a three-year commitment to the implementation of the selected model. Turnaround and Transformation models • Ability to recruit new principals through partnerships with outside educational organizations and/or universities	Yes No	The budget included covers the costs associated with salaries, staff stipends, contracted services, and professional development needed to support the TAP system at Homecroft Elementary Mr. Matthews has the demonstrated track record to effect positive change in both students and staff to implement the TAP system. He has effectively led Homecroft Elementary the last 3 years during which time he has led the staff in professional development and data analysis to affect positive student outcomes. Perry Township is confident that he will continue to have a positive effect on the school through the TAP system. This system provides instructionally focused accountability
 Statewide and national postings for administrative openings External networking Resumes provided Data examined to demonstrate track record Principal hiring process Principal transfer procedures/policies 		consisting of formal and informal classroom observations. TAP has developed a rigorous, transparent, research-based, fair evaluation system. TAP's evaluation system differentiates effective and ineffective teachers.
 3. The School Board is fully committed to eliminating barriers, such as allowing for staffing, curriculum, calendar, and operational flexibility, to allow for the full implementation of the selected model. All models School Board Assurances School Board Meeting Minutes from proposal and or discussion Supports the creation of a new turnaround office (or reorganization if additional schools are being added within a district) with an appointed turnaround leader having significant and successful experience in changing schools 	X	The School Board of Perry Township is committed to the TAP system. TAP is a proven, cost-effective teacher effectiveness reform evaluation, and competitive compensation for teachers. TAP has achieved consistent student academic achievement growth in high-need schools over multiple years and has increased the retention of effective teachers while reducing the retention of ineffective teachers.
4. The superintendent is fully committed to eliminating barriers, such as allowing for staffing, curriculum, calendar, and operational flexibility, to allow for the full implementation of the selected model. All models Superintendent Assurance	×	Dr. Little is fully committed to the TAP system and allowing staff and scheduling flexibility as needed to increase student achievement at Homecroft Elementary School.

School Board Meeting Minutes from		
proposal and or discussion		
 Superintendent SIG Presentation Creation of a new turnaround office (or reorganization if additional schools are being added within a district) with an appointed turnaround leader having significant and successful experience in changing schools 		
 5. The teacher's union is fully committed to eliminating barriers to allow for the full implementation of the model, including but not limited to teacher evaluations, hiring and dismissal procedures and length of the school day. Turnaround, Transformation Models Teacher Union Assurance An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model 	×	Perry Education Association has demonstrated their support for our two existing fully implementing TAP schools and fully supports Homecroft Elementary school and any system that provides additional support to Homecroft teachers. TAP has been supported by the American Federation of Teachers (AFT) since its inception and local Indiana chapters of both the AFT and the National Education Association (NEA) are active participants in TAP.
 6. The district has a robust process in place to select the staff for each 1003(g) building. Turnaround, Transformation Models Teacher Union Assurance An outline of amendments to SIG Teacher contracts that will allow for full implementation of the identified model 	×	TAP approaches the multifaceted problem of teacher and principal effectiveness with a multifaceted, aligned approach. TAP intentionally aligns systems for recruiting, promoting, supporting, evaluating and compensating teaching talent to enhance not only teacher effectiveness, but also job satisfaction and collegiality, which directly impact recruitment and retention of effective teachers in high-need schools. TAP aligns four essential
 Principal ownership in staff hiring process Detailed and descriptive staff hiring process 		elements: multiple career paths, ongoing applied professional growth, instructionally focused accountability, performance-based compensation.
 Staff transfer policies and procedures Staff recruitment, placement, and retention procedures 		
7. District staff has a process for monitoring and supporting the implementation of the selected improvement model. All Models Professional Development Calendar Curriculum and Assessment Calendar Parent Requirements Monitoring and Evaluation System Support Process Data Review	x	Through use of the TAP Comprehensive Online Data Entry (CODE) system, district administrators will be able to monitor the content and quality of professional development and classroom coaching and support provided to teachers, the quality and appropriateness of school goals determined through achievement data analysis, teacher evaluation results and trends, and the content and quality of leadership team activities led by the principal.
 Special Population Review 		

Part 8: Selection of External Providers

Capacity Task	Yes No	District Evidence
The LEA has or will recruit, screen, selects an	d support appropri	iate external providers.
		select external providers by requiring the LEA to document
a process for assessing external provider qualit	y which may include,	, but will not be limited to:
(a) Interviewing and analyzing external providers to determine evidence-based effectiveness, experience, expertise, and documentation to assure quality and efficiency of each external provider based on each schools identified SIG needs;	x X	Homecroft will partner in this grant with The Center for Excellence in Leadership of Learning (CELL), a non-profit center at the University of Indianapolis, to provide coordination, training, and ongoing coaching and support for the leadership team and district administrators. CELL is heavily involved in the educational landscape in Indiana as well as in public schools across the state and has a historically-proven strong working relationship with Perry Township. CELL has partnered with the two existing TAP schools in Perry Township that have already seen achievement gains after implementing the model. CELL is well-respected across the state and nation and partners with the National Institute for Excellence in Teaching to provide TAP System management, training, coaching, and support in
(b) Selecting an external provider based upon the provider's commitment of timely and effective implementation and the ability to meet school needs; (c) Aligning the selection with existing efficiency and capacity of LEA and school resources, specifically time and personnel;	x	Indiana. NIET is the sole-source provider of all resources related to the TAP System including the TAP Training Portal, the CODE System, the National TAP Conference, the TAP Summer Institutes, and many others. NIET partners with states and districts to identify, support, monitor and evaluate TAP schools. Based on multiple years of experience serving 48 TAP schools in Indiana, including two in Perry Township, CELL is well-poised to meet the needs of the school as they arise. NIET also has a proven track record in this regard. All services provided by CELL and NIET are uniquely available from those entities and are therefore not duplicated by existing personnel.
(d) Assessing the services, including, but	x	Perry Township has experience with the

not limited to: communication, sources of data used to evaluate effectiveness, monitoring of records, in-school presence, recording and reporting of progress with the selected service provider(s) to ensure that supports are taking place and are adjusted according to the school's identified needs.

communication resources and data analysis provided by CELL and NIET and finds them to be highly appropriate for this initiative at Homecroft. CELL provides regular communication and a monthly newsletter to TAP leaders as well as twice-yearly networking opportunities for all involved in the model in Indiana. The in-school presence, particularly by CELL staff, provides regular coaching and support to meet the needs of the school as they arise.

Part 9: Budget

Complete the budget worksheets (1) including other funding areas and alignment to SIG, and (2) for **each** of the three years of the SIG. Attach with LEA and School Data.





Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

School Improvement Grant (1003g)

Part 7 -- BUDGET

Alignment of Other Funding

Sources to SIG Elements

Element of the Intervention	Intervention	Resources
FEDI	ERAL RESOURCES	
Master and Mentor Teachers provide research-based instructional practices that are vertically aligned across grade levels and the state standards	Transformation	Title I, Part A - regular and stimulus funds (schoolwide or targeted assistance programs), Title II
Master and Mentor Teachers provide high-quality job- embedded professional development designed to assist schools in implementing the intervention model and meeting the school's achievement goals.	Transformation	Title I, Part A, 1003(a) School Improvement, Title II
Recruitment and retention of Master and Mentor Teachers with skills and experience to effectively implement the selected intervention model.	Transformation	Title I, Title II, Part A
Master and Mentor teachers provide job-embedded staff development aligned to grant goals to assist English language learners	Transformation	Title III, Part A - LEP , IDEA
Teachers and principals are provided with opportunities to earn additional compensation based on high levels of individual and school-wide performance.	Transformation	Title I, Title II
Data management tools, coaching and support from external technical assistance providers, and national and state level professional development opportunities to learn best practice and collaborate with other school improvement leaders	Transformation	Title I, Part A, 1003(a) School Improvement, Title II

Element of the Intervention	Intervention	Resources
	TATE RESOURCES	
Teachers and principals are provided with opportunities to earn additional compensation based on high levels of individual and school-wide performance.	Transformation	Title I, Title II, Excellence in Performance Grants





School Improvement Grant (1003g)
Part 7 -- BUDGET
School Year 2014-2015
Year 1

Glenda Ritz, NBCT indiana Superimendem of Public Instruction

Note: The total amount of funding per year must total <u>no less than \$50,000</u> and <u>no greater than \$2,000,000</u> per year. The original approved allocation amount cannot be increased through an amendment.

All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

Corporation Name: Corporation Number: School Name:

ACCOUNT NO. FIF	Cort	Noncert	EVERACIONE DESCRIPTION		4
clude positio	names)	woncer.	EXPENDITURE DESCRIPTION	SUBICIAL	LINE ITEM TOTAL
×	×		Master Teacher Salary (1 Master Teacher,		}
			interview process)	\$ 20,000,00	
×	×		Master Teacher Stipend	\$ 10,000.00	00
×	×		Mentor Teacher Stipends (3 Mentor Teachers, individuals to be named after thorough		.00
			interview process)		
*	<		Teacher Performance Awards (32 teachers,		
×	×		including masters and mentors, @ \$2500 potential for each)	\$ 80,000.00	.00
			Principal and Assistant Principal Performance		
*	×		Awards (up to \$10000 for principal, up to \$5000 for AP)	\$ 15,000.00	.00
×	×		Additional day (e.g. Summer) pay for Master	\$5 000	
			and Mentor Feachers (10 days@\$100/day)		
				-	
				A 6	
	0.00 TOTAL SALARIES				\$ 185,000.00
Benefits: Benefits should be based on actual known cos and only for the percentage of time devoted to this project.	on actual known costs o voted to this project.	an established formu	Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project.	sonnel lister	t under PERSONNEL above
	TOTAL FIXED CHAI	TOTAL FIXED CHARGES / FRINGE BENEFITS	ITS	Section of the sectio	\$51,750
3. TRAVEL: (differentlate in-state and out-of-state)	out-of-state)				
out-of-	out-of-state National TAP Conference (airfare, hotel, meals)	erence (airfare, hotel	, meals)	\$ 9,500.00	.00
in	state TAP CORE Training	;9 days, lead by CELL	in-state TAP CORE Training-9 days, lead by CELL staff, for leadership team, year 1 only	\$ 1,500.00	.00
ī	state TAP Summer Instit	ute (mileage reimbur	in-state TAP Summer Institute (mileage reimbursement for leadership team)	\$ 350.00	.00
	TOTAL TRAVEL				ć
4. CONTRACTED SERVICES: (List the ty	pe of contracted service	s to be provided, inclu	CONTRACTED SERVICES: (List the type of contracted services to be provided, including the vendor's name, if applicable.)		A020C01T
Center of Excellence in Leadership of	TAP CORE Training Certification for al	(evaluation, PD, lead	TAP CORE Training (evaluation, PD, leadership, data analysis, etc.) and Evaluator Certification for all administrators, Master Teachers, and Mentor Teachers. Weekly on-		
Learning (CELL) at the University of Indianapolis (Local provider of TAP coordination and support through	on research-based	support for administra , data-driven PD, high tive school leadershin	Teachers classroom	\$ 10,000.00	.00
partnership with NIET}	opportunities for performance awai	support, allo enerture scrippine adersing. Quarterry to opportunities for TAP leaders across the state. Calcula performance awards for teachers and administrators.	oupport, allo enective stripol leadership. Quarterly training and networking opportunities for TAP leaders across the state. Calculation of and support for performance awards for teachers and administrators.		
National Institute for Excellence in Teaching (NIET) for the Comprehensive Online Data	ching Data "Warehouse'	for teacher evaluation	National Institute for Excellence in Teaching Data "Warehouse" for teacher evaluations, PD, leadership meetings, teacher journals, (NIET) for the Comprehensive Online Data etc. Provides polline regards and other recourses to monitor and guida exhaple.	3	
Entry (CODE) System		of the second second	marguage around the same and th	22,000	100

\$5,500.00	2		
\$5,500.00		INDIRECT COST (2.07%)	
		TOTAL OTHER SERVICES	
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		THE PROPERTY OF THE PROPERTY O	
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		S. C.	
	\$ 1,500.00	Intensive summer workshop for regional TAP leaders (principals, master teachers, mentor teachers) aimed at analyzing data and trends from past results and to plan for upcoming school year. This includes workshops for planning the data-determined school goals, professional development needs, classroom and coaching needs, and strengthening overall leadership.	TAP Summer Institute Registration Fees
	\$4,000	National convening of TAP leaders (principals, master teachers, mentor teachers) across the country to learn about effective best practices for school improvement related to data analysis, meaningful professional development, teacher evaluation, leadership, aligned coaching and support for classroom teachers, etc.	TAP National Conference Registration Fees
		cription of services.)	7. OTHER SERVICES: {Include a specific description of services.
,	\$	TOTAL EQUIPMENT AND TECHNOLOGY	
eparate sheet.	t technology on a s r".	 EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year". 	. EQUIPMENT AND TECHNOLOGY: Enter ti quipment is defined as "tangible, non-ехро
>		TOTAL SUPPLIES	***
rchase testing,	it to be used to pui	 SUPPLIES: Enter the total amount of materials and supples. Provide a list of supplies on a separate sheet. (Include the total amount to be used to purchase testing, programmatic and/or office supplies.) 	 SUPPLIES: Enter the total amount of mar programmatic and/or office supplies.)
\$ 14,000.00	\$	TOTAL CONTRACTED SERVICES	
	\$1,000	Yearly 1-day, onsite review of TAP System implemenation as well as coaching and support.	NIETTAP School Review
	\$1,000	cumine fundity or resources for law sunfort reachers and readers including buts or research-based instructional strategies, video training modules based on each of the teacher evaluation rubric indicators, professional development resources and samples for Master and Mentor Teachers, and leadership resources and samples for administrators.	NIETTAP Training Portal (www.tapsystemtraining.org)

SUPPLIES: The following list represents the anticipated materials and supplies purchases.

													QUANTITY
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EQUIPMENT AND TECHNOLOGY: The following list represents the anticipated equipment and technology purchases.

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School Improvement Grant (1003g)
Part 7 -- BUDGET
School Year 2015-2016
Year 2

Glenda Ritz, NBCT Indiana Superintendent of Public Instruction

Note: The total amount of funding per year must total <u>na less than \$50,000</u> and <u>no greater than \$2,000,000</u> per year. The original approved allocation amount cannot be increased through an amendment.

All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

Corporation Name: Corporation Number: School Name:

	\$2,000		National Institute for Excellence in Teaching [NIET] for the Comprehensive Online Data Entry etc. Provides online reports and other resources to monitor and guide school (CODE) System	or teacher evaluat eports and other iss.	Data "Warehouse" for tetc. Provides online repimprovement progress.	ellence in Teaching nsive Online Data Entry	National Institute for Excellence in Teaching (NIET) for the Comprehensive Online Data El (CODE) System
	10,000.00	s	TAP CORE Training (evaluation, PD, leadership, data analysis, etc.) and Evaluator Certification for all administrators, Master Teachers, and Mentor Teachers. Weekly onsite coaching and support for administrators, Master Teachers, and Mentor Teachers on research-based, data-driven PD, high quality teacher evaluation, aligned classroom support, and effective school leadership. Quarterly training and networking opportunities for TAP leaders across the state. Calculation of and support for performance awards for teachers and administrators.	valuation, PD, lea Jministrators, Ma port for administ ata-driven PD, hig e school leadershi leaders across th	TAP CORE Training (evaluation, PD, leadership, data a Certification for all administrators, Master Teachers, site coaching and support for administrators, Master on research-based, data-driven PD, high quality teach support, and effective school leadership. Quarterly tropportunities for TAP leaders across the state. Calculate of the comportunities of the coachers and administrators.	sadership of Learning f Indianapolis (Local tion and support NIET)	Center of Excellence in Leadership of tearning (CELL) at the University of Indianapolis (Local provider of IAP coordination and support through partnership with NIET)
			4. CONTRACTED SERVICES: (List the type of contracted services to be provided, including the vendor's name, if applicable.)	provided, includir	tracted services to be	S: (List the type of con	4. CONTRACTED SERVICE
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	350,00	\$	in-state TAP Summer Institute (mileage reimbursement for leadership team)	? (mileage reimbu	TAP Summer Institute	in-state	
	500.00	s	in-state TAP CORE Training-9 days, lead by CELL staff, for leadership team, year 1 only	days, lead by CEL	TAP CORE Training-9	in-state	
	9,500.00	ş	al, meals)	nce (airfare, hote	out-of-state National TAP Conference (airfare, hotel, meals)	out-of-state	
					rte)	TRAVEL: (differentiate in-state and out-of-state)	3. TRAVEL: (differentiate
\$ 51,750.00			FITS	S / FRINGE BENEF	TOTAL FIXED CHARGES / FRINGE BENEFITS		
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	\$5,000		Additional day (e.g. Summer) pay for Master and Mentor Teachers (10 days@\$100/day)		×	×	
	15,000.00	¢.	Principal and Assistant Principal Performance Awards (up to \$1,0000 for principal, up to \$5,000 for AP)		×	*	
	80,000.00	v	Teacher Performance Awards (32 teachers, including masters and mentors, @ \$2500 potential for each)		×	×	
	15,000.00	v	Mentor Teacher Stipends (3 Mentor Teachers, individuals to be named after thorough interview process)		×	*	
	10,000.00	\$	Master Teacher Stipend		×	X	
	60,000.00	1/4	Master Teacher Salary (1 Master Teacher, individual to be named after thorough interview process)		×	×	
						positions and names)	1. PERSONNEL (include positions and names)
LINE ITEM TOTAL	SUBTOTAL	ş	EXPENDITURE DESCRIPTION	Noncert.	Cert.	FTE	ACCOUNT NO.

\$ 266.504.77		TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).	TOTAL A
\$ 5,404.77		INDIRECT COST (2.07%)	
		- THE STATE OF THE	
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		AMERICAN AND AND AND AND AND AND AND AND AND A	
	\$ 1,500.00	Intensive summer workshop for regional TAP leaders [principals, master teachers, mentor teachers] aimed at analyzing data and trends from past results and to plan for upcoming school year. This includes workshops for planning the data-determined school goals, professional development needs, classroom and coaching needs, and strengthening overall leadership.	TAP Summer Institute Registration Fees
	\$4,000	National convening of TAP leaders (principals, master teachers, mentor teachers) across the country to learn about effective best practices for school improvement related to data analysis, meaningful professional development, teacher evaluation, leadership, aligned coaching and support for classroom teachers, etc.	TAP National Conference Registration Fees
		ion of services.)	7. OTHER SERVICES: {Include a specific description of services.
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arate sheet.	hnology on a sep	 EQUIPMENT AND TECHNOLOGY: Enter the total amount of equipment and technology purchases. Provide a list of equipment and technology on a separate sheet. Equipment is defined as "tangible, non-expendable/non-consumable personal property having a useful lifespan of more than one year". 	6. EQUIPMENT AND TECHNOLOGY: Enter the tequipment is defined as "tangible, non-expende
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nase testing,	be used to purch	 SUPPLIES: Enter the total amount of materials and supplies. Provide a list of supplies on a separate sheet. (Include the total amount to be used to purchase testing, programmatic and/or office supplies.) 	 SUPPLIES: Enter the total amount of material programmatic and/or office supplies.)
\$ 14,000.00		TOTAL CONTRACTED SERVICES	
	\$1,000	Yearly 1-day, onsite review of TAP System Implemenation as well as coaching and support.	NIETTAP School Review
	\$1,000	Online library of resources for TAP school teachers and leaders including 100s of research-based instructional strategies, video training modules based on each of the teacher evaluation rubric indicators, professional development resources and samples for Master and Mentor Teachers, and leadership resources and samples for administrators.	NIETTAP Training Portal (www.tapsystemtraining.org)

SUPPLIES: The following list represents the anticipated materials and supplies purchases.

TOTAL SUPPLIES COSTS							
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٠.	\$ -	\$ \$	\$ \$	\$ \$	\$ \$	\$ ş	\$

EQUIPMENT AND TECHNOLOGY: The following list represents the anticipated equipment and technology purchases.

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TOTAL EQUIPMENT AND TECHNOLOGY COSTS																				DESCRIPTION
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School Improvement Grant (1003g)
Section 7 - BUDGET
School Year 2016-2017
Year 3

Note: The total amount of funding per year must total <u>no less than \$50,000</u> and <u>no greater than \$2,000,000</u> per year. The original approved allocation amount cannot be increased through an amendment.

All administrative costs - personnel, travel, supplies, etc. - MUST be noted in blue.

	Corporation Name: Corporation Number: School Name:					
ACCOUNT NO. FTE	Cert.	Noncert.	EXPENDITURE DESCRIPTION	Ş	SUBTOTAL	LINE ITEM TOTAL
ude positions a						
×	×		Master Teacher Salary (1 Master Teacher, individual to be named after thorough	\$	60,000.00	
×	×		Master Teacher Stipend	Š	10,000.00	
			Mentor Teacher Stipends (3 Mentor Teachers,	j		
×	×		individuals to be named after thorough interview process}	v	15,000.00	
×	×		Teacher Performance Awards (32 teachers, including masters and mentors, @ \$2500 potential for each)	35	80,000.00	
×	×		Principal and Assistant Principal Performance Awards (up to \$10000 for principal, up to \$5000 for AP)	Φ.	15,000.00	
×	*		Additional day (e.g. Summer) pay for Master and Mentor Teachers (10 days@\$100/day)		\$5,000	
				1	1	
0.00	0.00 TOTAL SALARIES			·	\$20 mm.	\$ 185,000.00
Benefits: Benefits should be based on actual know only for the percentage of time devoted to this project.	known costs or an esto roject.	iblished formula.	 Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the personnel listed under PERSONNEL above and only for the percentage of time devoted to this project. 	mel lis	ted under P	ERSONNEL above and
	TOTAL FIXED CHARGES / FRINGE BENEFITS	S / FRINGE BENEF	1175		To see a process	\$ 51,750.00
3. TRAVEL: (differentiate in-state and out-of-state)	te)					
out-of-state	out-of-state National TAP Conference (airfare, hotel, meals)	nce (airfare, hotel	, meals)	\$	9,500.00	
in-state	TAP CORE Training-9	days, lead by CELI	in-state TAP CORE Training-9 days, lead by CELL staff, for leadership team, year 1 only	\$	500.00	
jn-state	TAP Summer institute	(mileage reimbu	in-state TAP Summer institute (mileage reimbursement for leadership team)	\$	350.00	
	TOTAL TRAVEL					*
4. CONTRACTED SERVICES: (List the type of contracted services to be provided, including the vendor's name, if applicable.)	racted services to be p	rovided, includin	g the vendor's name, if applicable.)			20,000,00
Center of Excellence in Leadership of Learning (CELL) at the University of Indianapolis (Local provider of TAP coordination and support through partnership with NIET)	TAP CORE Training (evaluation, PD, leadership, data a Certification for all administrators, Master Teachers, is lite coaching and support for administrators, Master on research-based, data-driven PD, high quality teach support, and effective school leadership. Quarterly tropportunities for TAP leaders across the state. Calcula	aluation, PD, lead ministrators, Mas mort for administrators port for administrator ta-driven PD, high school leadership leaders across the	TAP CORE Training (evaluation, PD, leadership, data analysis, etc.) and Evaluator Certification for all administrators, Master Teachers, and Mentor Teachers. Weekly onsite coaching and support for administrators, Master Teachers, and Mentor Teachers on research-based, data-driven PD, high quality teacher evaluation, aligned classroom support, and effective school leadership. Quarterly training and networking opportunities for TAP leaders across the state. Calculation of and support for	\$	10,000.00	
National institute for Excellence in Teaching Data "Warehouse" for teacher evaluations, PD, leadership meetings, teacher (NIET) for the Comprehensive Online Data Entry etc. Provides online reports and other resources to monitor and guide school (CODE) System	Data "Warehouse" for t etc. Provides online rep improvement progress.	teacher evaluation teacher evalu	Data "Warehouse" for teacher evaluations, PD, leadership meetings, teacher journals, etc. Provides online reports and other resources to monitor and guide school improvement progress.		\$2,000	

mount o, uppfiles.] LOGY: En dible, non istration les	\$ 266,504.77		TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).	TOTALAN
Instructional strategies, video training modules based on each of the tion rubric indicators, professional development resources and samples Applies of the straining modules based on each of the straining modules professional development each samples for straining of TAP system implemenation as well as coaching and \$1,000 and separate sheet landle personal property having a useful lifespan of more than one year. **Straining of TAP leaders (principals, master teachers, mentor teachers) analysis, meaningful professional development, teacher evaluation, med coaching and support for classroom teachers, etc. **TRENT AND TECHNOLOGY** **RENT AND TECHNOLOGY** **RENT AND TECHNOLOGY** **Steam about effective best practices for school improvement analysis, meaningful professional development, teacher evaluation, med coaching and support for classroom teachers, etc. **TRENT AND TECHNOLOGY** **Steam and technology on a separate sheet eachers, etc. **TRENT AND TECHNOLOGY** **Steam and teachers (principals, master teachers, etc. **TRENT AND TECHNOLOGY** **Steam and teachers (principals, master teachers, etc. **TRENT AND TECHNOLOGY** **Steam and technology on a separate sheet eachers, etc. **TRENT AND TECHNOLOGY** **Steam and technology on a separate sheet eachers, etc. **TRENT AND TECHNOLOGY** **Steam and technology on a separate sheet eachers, etc. **TRENT AND TECHNOLOGY** **Steam and technology on a separate sheet eachers, etc. **Steam and technology on a separate sheet eachers, etc. **Steam and technology on a separate sheet eachers, etc. **Steam and technology on a separate sheet eachers, etc. **Steam and technology on a separate sheet eachers, etc. **Steam and technology on a separate sheet eachers, etc. **Steam and technology on a separate sheet eachers, etc. **St			NDIRECT COST (2.07%)	
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			research-based instructional strategies, video training modules based on each of the	

SUPPLIES: The following list represents the anticipated materials and supplies purchases.

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SUSTAINMENT YEAR BUDGET Part 7 -- BUDGET School Year 2017-2018 Year 4

Glenda Ritz, NBCTIndiana Superintendent of Public Instruction

Note: continued progress without awarded SIG funds. Review Sustainabilty Year 4 goals to determine possible interventions fo

Corporation Name:

×	×	X	×	×		1. PERSONNEL (include positions and names)	ACCOUNT NO.		
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×	×	×	X	×		The state of the s	Cert.	School Name:	Corporation Number:
			Commence of the commence of th				Noncert.		
Principal and Assistant Principal Performance Awards (up to \$10000 for principal, up to \$5000 for AP)	Teacher Performance Awards (32 teachers, including masters and mentors, @ \$2500 potential for each)	Mentor Teacher Stipends (3 Mentor Teachers individuals to be named after thorough interview process)	Master Teacher Stipend	individual to be named after thorough interview process)	Master Teacher Salary (1 Master Teacher,		EXPENDITURE DESCRIPTION	Address of the state of the sta	

TO THE PERSON NAMED IN COLUMN TO THE			
	0.00 TOTAL SALARIES	0.00	
Additional day (e.g. Summer) pay for Master and Mentor Teachers (10 days@\$100/day)	×	×	

2. Benefits: Benefits should be based on actual known costs or an established formula. Fixed charges/benefits below are for the person and only for the percentage of time devoted to this project.

TOTAL FIXED CHARGES / FRINGE BENEFITS

TRAVEL: (differentiate in-state and out-of-state)

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4. CONTRACTED SERVICES: (List the type of con			in-state	in-state	in-state	out-of-state
4. CONTRACTED SERVICES: (list the type of contracted services to be provided including the vendor's name if applicable.)	TOTAL TRAVEL			in-state TAP Summer Institute (mileage reimbursement for leadership team)	in-state TAP CORE Training9 days, lead by CELL staff, for leadership team, year 1 only	out-of-state National TAP Conference (airfare, hotel, meals)

CONTRACTED SERVICES. (List the type of contracted services to be provided, including the vendor's name, it applicable.)

through partnership with NIET) provider of TAP coordination and support (CELL) at the University of Indianapolis (Local Center of Excellence in Leadership of Learning

support, and effective school leadership. Quarterly training and networking opportunities for TAP leaders across the state. Calculation of and support for on research-based, data-driven PD, high quality teacher evaluation, aligned classroom site coaching and support for administrators, Master Teachers, and Mentor Teachers TAP CORE Training (evaluation, PD, leadership, data analysis, etc.) and Evaluator performance awards for teachers and administrators. Certification for all administrators, Master Teachers, and Mentor Teachers. Weekly on-

National Institute for Excellence in Teaching (CODE) System

(NIET) for the Comprehensive Online Data Entry etc. Provides online reports and other resources to monitor and guide school Data "Warehouse" for teacher evaluations, PD, leadership meetings, teacher journals, improvement progress

TOTAL ANTICIPATED EXPENDITURES (SUM OF SECTIONS 1-7 OF THIS FORM).	TOTAL AI
INDIRECT COST (2.07%)	m punjuh nyan
Intensive summer workshop for regional TAP leaders (principals, master teachers,	TAP Summer Institute Registration Fees
National convening of TAP leaders (principals, master teachers, mentor teachers)	TAP National Conference Registration Fees
tion of services.)	7. OTHER SERVICES: (Include a specific description of services.)
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administrators.	**************************************
for Master and Mentor Teachers, and leadership resources and samples for	(www.tapsystemtraining.org)
teacher evaluation rubric indicators, professional development resources and samples	WIELIAF Iraining Portal
research-based instructional strategies, video training modules based on each of the	
Online library of resources for TAP school teachers and leaders including 100s of	

SUPPLIES: The following list represents the anticipated materials and supplies purchases.

					QUANTITY
TOTAL SUPPLIES COSTS					DESCRIPTION

EQUIPMENT AND TECHNOLOGY: The following list represents the anticipated equipment and technology p

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